

The "Grammar through Literature" conference promises to be a rewarding experience for all participants, providing valuable insights and practical approaches for integrating grammar into literature-based teaching. We look forward to your participation and valuable contributions to this intellectually engaging and collaborative event.

Details for submission:

Abstract: 200-250 words
Submission: Google form
Full-length Paper: 3500-4000 words (apart from abstract)
Font: 12 size, Times New Roman
Form: Word Document
Last date to submit the camera-ready copy: 10. 10.2024
Papers will be checked for plagiarism; blind peer-reviewed and selected papers will be published either as a special edition of a journal or a book with an ISBN.
Important Dates and Fees:
Last date to submit Abstracts: 10.10.2024
Submission of Full Paper: 15.10.2024
Registration fee:
Early bird (Before 5 October):
● Rs.600/- for non-members
● Rs 450/- for members
● Rs 450/- for research scholars
After 10 October including Spot registrations: Rs 700/- for all

Payment Details:

Bank Holder name: English Teacher Forum
Bank Account number: 019210011908811
Bank name: Union Bank
Branch: Kothapet
IFSC code: UBIN0801925

Registration:

Link: <https://forms.gle/QDTPGJ18WvtjTPkP8>

Patrons:

Prof. Vennelakanti Prakasham
Mr. Gona Reddy

Contact Details:

englishteachersforum2006@gmail.com

Convener:

Prof. G. Suvarna Lakshmi

Co Convener:

V Anuradha

Organizing Committee:

1. Dr. B. Krishna Chandra Keerthi
2. Dr. Madhusudan
3. Dr. M. Radha Ram
4. Dr. David Raj
5. Dr Kalyan Chakravarthi
6. Dr Kuncham Venkanna
7. Dr. T Hari Babu
8. Dr. Sreevani
9. G. Ravi Kiran
10. R. Ramesh
11. Ms. Pujja Kumari
12. Ms. Nirmala Raju
13. All the elected body of the ETF

CONFERENCE SCHEDULE:

Keynote Speaker:

Prof. Christian Matthiessen
Distinguished Professor of Linguistics
University of International Business &
Economics- UCLA
Manilva, Andalusia, Spain
Topic: Teaching Grammar through Literature

Plenary Speaker:

Prof. (Retd.) Hoshang Merchant
University of Hyderabad
Prof. K. Prakash Reddy
Department of English Literature
EFL University - Hyderabad - 500007
Topic: Literary Analysis for Pedagogic Uses

Plenary Workshop:

Prof (Retd.). Z. N. Patil
Former Professor & Head Department of Training & Development
EFL University, Hyderabad - 500007
Topic: Teaching Vocabulary & Grammar through Stories

Panel Discussion:

"Bridging the Gap: Linguistics and Literature in Language Teaching"

Moderator: Prof. K Venkat Reddy, EFL University

- **Prof. (Retd.) V. Prakasham, EFL University**
- **Prof. (Retd.) Sukhbir Singh, Osmania University**
- **Prof. K. Madhavi, NIT, Warangal**
- **Dr. K. Ramamuni Reddy, EFL University**

Call for Papers:

Research papers that align with the sub-themes of the seminar or fall within the broader scope of the conference's main theme are invited from scholars, students, and teachers.

Sub-Themes:

- Integrating Grammar and Literature
- Using Literary Texts as Grammar Resources
- Analyzing Sentence Structures and Stylistic Choices in Literary Works
- Contextual Grammar Teaching through Narrative and Dialogue
The Role of Context in Understanding and Applying Grammatical Rules
- Applying Linguistic Theories to Literary Texts
- Exploring Syntax, Semantics, and Pragmatics in Literature
- The Impact of Historical and Cultural Contexts on Language and Grammar in Literature
- Teaching Grammar through Diverse Literary Traditions
Utilizing Digital Platforms and Tools for Grammar Instruction
Interactive and Multimedia Approaches to Teaching
Grammar Creativity in Grammar Lessons through Literary Works
- Strategies for Differentiated Instruction to Address Diverse Learner Needs
- Assessing Grammatical Understanding through Literary Analysis
Designing Evaluation Tools for Integrated Grammar-Literature Teaching
- Professional Development for Educators
- Using Folk Literature to Teach Grammar
- Teaching Grammar through Songs
- Sharing Best Practices and Innovative Approaches among Educators
- Research and Innovation in Grammar Instruction
- The Role of Grammar Teaching in the Communicative Language Teaching (CLT) Approach
- Using Mass Media for Grammar Instruction



ENGLISH TEACHERS FORUM

A One Day National Conference on Grammar Through Literature

Date: 15 October 2024

Venue: OUCIS, Osmania University, Hyderabad

About ETF:

The English Teachers Forum (ETF) was founded in 2006 by two distinguished academicians Prof. V. Prakasham and Dr. S.D. Subba Reddy who held the positions of its first President and General Secretary, respectively. The Forum is committed to promoting solidarity and camaraderie among English teachers in schools, colleges, universities (both public and deemed), and other educational establishments throughout India. It promotes professional values and strives to improve the teaching proficiency of the English teaching community. ETF serves as a collaborative platform for experienced educators to share their expertise and for novice teachers and researchers to receive support and guidance. Through its conferences and workshops, the Forum facilitates the exchange of knowledge and views among the participants regarding teaching techniques in a constantly changing educational environment.

About the Conference:

Over the years, a divide has grown between the teaching of language and the teaching of literature within English education. The "Grammar through Literature" conference intends to bridge this gap by forging connections between grammatical studies and literary analysis. This one-day national event will bring together experts, scholars, educators, and students to explore and present plausible methodologies for teaching grammar through the rich contexts provided by literature. Additionally, the programme will feature a keynote address, two plenary sessions, and a panel discussion besides paper presentations.

Objectives:

- To emphasize the importance of integrating grammar instruction with literary analysis.
- To share innovative strategies for teaching grammar through literature.
- To promote research collaboration among experts in the disciplines of literature, linguistics, and language pedagogy.